

POSITIVE DISCIPLINE IN THE CLASSROOM

OCTOBER 28 & 29, 2017
Groesbeek, the Netherlands

Teachers | Administrators | Counselors | Professional Development Personnel

Positive Discipline in the Classroom, developed by Jane Nelsen and Lynn Lott, is a research-based classroom management program that empowers teachers with skills to build their students' sense of community, prepare them for successful living, and increase academic achievement. Experiential learning methods give you skills to help students practice better cooperation, social skills, self-direction, responsibility, and mutual respect in the classroom.

This interactive two-day workshop is designed for teachers, administrators, and anyone who works with young people and wants to learn an effective discipline approach that integrates social and emotional learning while reducing challenging behavior in classroom and school settings.

Participants will:

- ✓ **Learn practical tools** for fostering self-discipline and intrinsic motivation in students and building relationship with and among students, creating a classroom climate that enhances academic learning.
- ✓ **Gain insight** into the behaviors that are particularly challenging in classroom settings, and learn effective ways to respond with kindness and firmness at the same time.
- ✓ **Be empowered** to use class meetings to teach valuable social and life skills like responsibility, problem solving and empathy, and enhance cooperation and mutual respect in the classroom

Positive Discipline in the Classroom materials go hand in hand with the Positive Discipline parent education program that can be taught at your school to increase the parent-school connection.



Nadine Gaudin

Certified Positive Discipline Trainer
www.connectivite.com



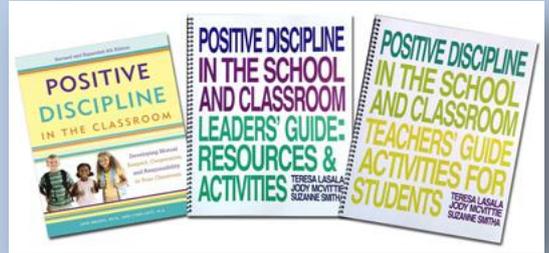
Neda Djavdan-Badcoubei

Certified Positive Discipline Trainer
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For anyone who works with young people in a school setting and wants to promote **mutual respect** and **character development** in students.

LEARNING OBJECTIVES

- Understand motivations for misbehavior and how to respectfully encourage change in ways that eliminates most discipline problems.
- Be able to identify the four mistaken beliefs that lead to misbehavior.
- Learn how to encourage students and set limits using kindness and firmness at the same time.
- Learn tools to effectively lead a classroom based on cooperation and mutual respect instead of control.
- Learn how to teach students the Eight Building Blocks for effective class meetings.
- Learn how to teach life skills (self-discipline, responsibility, cooperation, problem solving etc) so that students can cooperate and learn successfully in the classroom.
- Learn a useful set of problem solving steps for really "tough" problems.
- Have a deeper understanding of human behavior and what motivates positive change.
- Have a set of resource materials for future reference.



DATE

October 28 & 29, 2017

Saturday 10.00 am - 18.30 pm

Sunday 9.00 am – 17.00 pm

LOCATION

Conferentieoord de Poort

Biesseltsebaan 34

Groesbeek, **The Netherlands**

COST WORKSHOP: € 475

(Includes Positive discipline in the Classroom book, PDC leaders' guide and PDC teachers' guide)

ACCOMODATION & MEALS can also be booked at de Poort. We recommend you to do this!

REGISTRATION www.depoort.org



POSITIVE DISCIPLINE

- ✓ Helps children feel a **sense of connection**. (Belonging and significance)
- ✓ Is mutually **respectful and encouraging**. (Kind and firm at the same time.)
- ✓ Is effective **long - term**. (Considers what the child is thinking, feeling, learning, and deciding about himself and his world – and what to do in the future to survive or to thrive.)
- ✓ Teaches important **social and life skills** . (Respect, concern for others, problem solving, and cooperation as well as the skills to contribute to the home, school or larger community.)
- ✓ Invites children to discover how **capable** they are. (Encourages the constructive use of personal power and autonomy.)

